1. *Contemplative Practices in the Classroom: Effects on Objective Versus Subjective Well-Being*  
   Lisa Schulte, Xavier University of Louisiana

2. *Student Interest in Aging-Related Careers Improves Following Gerontology Course*  
   Ellen Cotter, Georgia Southwestern State University

3. *High-Impact Practices: Undergraduate Research in the Community College*  
   Katherine Kipp, University of North Georgia

4. *The Trouble With Test Banks*  
   Harvey Richman & Molly Hrezo, Columbus State University

5. *Basic Statistics for Undergraduate Students: Can Metacognition Help Improve Grades?*  
   Gina Mariano & Frank Hammonds, Troy University

6. *Faculty Perspectives on Textbook Reading*  
   Tiffany Culver, Sul Ross State University & Scott Hutchens, Stephen F Austin University

7. *Are They Paying Attention? Student Motivation and Perceptions Regarding Instructor Evaluations*  
   Jonathan Bassett, Mandy Cleveland, Deb Acorn, Marie Nix, & Tim Snyder, Lander University

8. *More Than Just a Requirement: Ways Students Benefit from Research Method Courses*  
   Paul Scott, Rockhurst University

9. *Utilizing “Hooks” to Help Learners Thoughtfully Consider the Relevance of Classic Psychological Studies to Contemporary Times*  
   Gregory Preuss & Fred Sanborn, North Carolina Wesleyan College

10. *Applicability of Case-Based Learning in Psychology Courses*  
    Bret Ringdahl, Katherine Crosby, Benjamin Edner, & Rosemary Phelps, University of Georgia

11. *Personal Reflections: The Impact of Co-Teaching with a Tenured Faculty on TA Development*  
    Melissa Will & Rosemary Phelps, University of Georgia

    Michael Mann & Gabrielle Covey, Mississippi College

13. *Writing Letters to Survivors: Teaching College Students about Rape*  
    Irene Daboin, Georgia State University