

**27<sup>th</sup> Southeastern Conference on the Teaching of Psychology**  
**Poster Session**  
**Saturday February 28, 2015**  
**8:30am - 9:30am**  
**Dunwoody ABC**

1. *Contemplative Practices in the Classroom: Effects on Objective Versus Subjective Well-Being*  
Lisa Schulte, Xavier University of Louisiana
2. *Student Interest in Aging-Related Careers Improves Following Gerontology Course*  
Ellen Cotter, Georgia Southwestern State University
3. *High-Impact Practices: Undergraduate Research in the Community College*  
Katherine Kipp, University of North Georgia
4. *The Trouble With Test Banks*  
Harvey Richman & Molly Hrezo, Columbus State University
5. *Basic Statistics for Undergraduate Students: Can Metacognition Help Improve Grades?*  
Gina Mariano & Frank Hammonds, Troy University
6. *Faculty Perspectives on Textbook Reading*  
Tiffany Culver, Sul Ross State University & Scott Hutchens, Stephen F Austin University
7. *Are They Paying Attention? Student Motivation and Perceptions Regarding Instructor Evaluations*  
Jonathan Bassett, Mandy Cleveland, Deb Acorn, Marie Nix, & Tim Snyder, Lander University
8. *More Than Just a Requirement: Ways Students Benefit from Research Method Courses*  
Paul Scott, Rockhurst University
9. *Utilizing "Hooks" to Help Learners Thoughtfully Consider the Relevance of Classic Psychological Studies to Contemporary Times*  
Gregory Preuss & Fred Sanborn, North Carolina Wesleyan College
10. *Applicability of Case-Based Learning in Psychology Courses*  
Bret Ringdahl, Katherine Crosby, Benjamin Edner, & Rosemary Phelps, University of Georgia
11. *Personal Reflections: The Impact of Co-Teaching with a Tenured Faculty on TA Development*  
Melissa Will & Rosemary Phelps, University of Georgia
12. *Mock Test Manual: Effective Strategy for Teaching Reliability and Validity?*  
Michael Mann & Gabrielle Covey, Mississippi College
13. *Writing Letters to Survivors: Teaching College Students about Rape*  
Irene Daboin, Georgia State University